



GENESEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

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January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Early Childhood Programs and Services (ECPS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nancy Bartholomew for assistance.

The AER is available for you to review electronically by visiting the following website or you may review a copy in the main office at your child's school. https://mischooldata.org/annual-education-report-1?Common_Locations=1-S,7173,1713,80.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels. As always, we are committed to the success of the students that we service.

Early Childhood Programs and Services has been awarded accreditation with the North Central Association Commission on Accreditation and School Improvement (NCA-CASI). During the 2021-22 school year, Early Childhood Programs and Services staff worked on a school improvement plan aligned with the NCA requirements.

The goal for this plan is to utilize an integrated model of Multi-Tiered Systems of Supports (MTSS), which will include academic assessments, behavioral systems, practices, and data that are interwoven and aligned to support the whole child.

Our building and district continue to participate in Promoting a Positive School Climate (PPSC). This supports Positive Behavior Intervention and Supports (PBIS) along with Multi-Tiered Systems of Supports (MTSS). Staff, students and their families are involved in both of these initiatives. We have building level PPSC coaches that facilitate Tier 1, 2 and 3 teams. We have created a process to implement building wide school rules and expectations.

We are implementing our fifth year with the online standards-based curriculum called Unique Learning System (ULS). It is designed specifically for teachers to provide age/grade appropriate instruction for students with special needs to access the general curriculum. We provide daily instruction utilizing the ULS foundations for core instruction with benchmarking and progress monitoring of student achievement. During the 2018-2019 school year; we trained and implemented the ULS curriculum, increased parent involvement in a variety of school activities and systematically tracked family participation data. Additional

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training has been provided annually. In addition to this, we developed a systematic behavioral process that correlates with our Tier 2 MTSS intervention systems of supports.

State law requires that we also report additional information:

1. Students are referred to the GISD center-based programs from their local school districts following the Countywide Center Program Placement Guidelines. An Individualized Education Program team (IEPT) will meet to decide the placement for the student within the GISD programs.
2. During the 2020-2021 school year, we implemented a district-wide PPSC goal with a 2025 end date. For the 2021-2022 school year, we implemented a district-wide ELA goal across all of our center-based programs with three different strategies to address the specific needs of our student with a 2026 end date.
3. Early Childhood Programs and Services is a Genesee Intermediate School District program serving students with Moderate Cognitive Impairments, Early Childhood Developmental Delays, Severe Multiple Impairments, and/or Autism Spectrum Disorder for Genesee County, ages 2.5 – 8.
4. The curriculum used by ECPS is the Unique Learning Systems. At ECPS, we provide daily instruction utilizing the ULS foundations for core instruction with benchmarking and progress monitoring of student achievement. The ULS curriculum provides instructional content that includes accommodations and/or modifications to the state's model curriculum for students with disabilities. Due to the nature of our program, ECPS's curriculum follows the Common Core Essential Elements for Math and ELA, which can be found at: http://www.michigan.gov/mde/0,4615,7-140-22709_28463-18034--,00.html. Our curriculum also follows the Extended Grade Level Content Expectations for Science and Social Studies, which can be found at: http://www.michigan.gov/mde/0,4615,7-140-22709_28463-162769--,00.html.
5. Over the last three years, ECPS has been tracking student growth through state assessments, Brigance testing, ULS and other forms of assessments. A majority of our students have shown growth in Math and ELA subject areas. Student growth will continue to remain a priority for our school.
6. Individualized Educational Plan (IEP) meetings are held annually for all students attending ECPS. Together, staff and family members review current progress and set goals for the upcoming year. We continue to have a high rate of participation from parents through conferences, the IEP meeting process, phone conferences, and other means of communication.

We take great pride in providing students high-quality programs and services. We are dedicated to promoting a positive school climate and improving conditions for learning and behavioral outcomes. If you have any questions, please feel free to contact me at 810-591-4883.

Sincerely,

Nancy Bartholomew, Principal
Early Childhood Programs and Services